

# Women's Equipping Syllabus

West Hills Evergreen  
Summer 2017

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**Goal of the course** – to equip women to love, learn and apply God's word to themselves and other's for God's glory in the church.

**Course Description:** This course will give attention to the basics of biblical interpretation and application, and its essential role in shepherding God's people. Participants will be challenged to think more deeply and rigorously about how they read their Bibles, and how they turn and apply the Bibles teaching to the lives of the women around them. Focus will be given to applying our hermeneutical method to the book of Ruth, an evaluation of Paul Miller's moves from exegesis to application, and the shepherding relationships that each participant establishes with other women in the church.

## Course Objectives:

- As a result of this course you should be able to:
  - o Use and teach the basics of hermeneutical method
  - o Use and teach others to use several important exegetical tools
  - o Understand how to properly interpret and apply the book of Ruth
  - o Understand the basics of moving from exegesis to application
  - o Possess a basic understanding of how to apply the bible to discipleship and shepherding

## Textbooks:

1. Paul Miller, [A Loving Life](#), Crossway, 2014; ISBN 13: 9781433537325; MSRP \$12.99.
2. Various handouts that will be made available prior to the relevant session.
3. Crossway Bibles, *ESV: English Standard Version*. Wheaton Ill: Crossway Bibles 2007.

## Course Instructors:

1. Josh Camacho ([jcamacho@westhills.org](mailto:jcamacho@westhills.org))
2. Stacy Oliver ([stacy@christianbookpreviews.com](mailto:stacy@christianbookpreviews.com))

## **Course Schedule (June 6<sup>th</sup>-August 22<sup>nd</sup>)**

### Week 1 – Overview (June 6)

1. The goal of individual participation – humility, worship, service, discipleship
2. Hermeneutics, a broad summary
  - a. Presuppositions
  - b. Hermeneutical process: Communication theory, SIM, macro before micro, text not event, message and medium
  - c. Introduction to interpretation: literary context, historical context, grammar, syntax, structure, and word studies. Observation as the primary tool of understanding
  - d. Introduction to broader issues: prose, genre, theology
  - e. Introduction to application: fallen condition focus
  - f. Recommended reading

### **Week — BREAK (June 13th)**

### Week 2 – A Loving Life (June 20<sup>th</sup>)

1. Bible: Genesis 19 (The origin of Moab); Deuteronomy 23:1-8 (Israel's laws concerning Moabites); Read Ruth 1:1-10 (10x) and make 10 observations; Word Study on [hesed](#); see esp Ex 34:6
2. A Loving Life (ALL): Introduction, Chapters 1-2 (26)
3. Discuss reading, the author's interpretation and application.
4. Discuss shepherding relationships, and the implications of the reading

### Week 3—A Loving Life (June 27<sup>th</sup>)

1. Bible: Read Ruth 1:11-19 (10x) and make 10 observations; The translation question of Ruth 1:13 (read the NASB, KJV, NET, NIV and NRSV); 2 Cor 4:7-18; Isaiah 53:1-11;

2. ALL: Chapters 3-5 (29) What is the author's FCF for each chapter?
3. Discuss reading, the author's interpretation and application (grief, love)
4. Discuss shepherding relationships

#### Week 4—A Loving Life (July 6<sup>th</sup>) **MEET ON THURSDAY**

1. Bible Reading: Macro/Micro Read all of Ruth 3x. How does Ruth 1:19-22— advance the storyline in light of the whole narrative?
2. ALL Chapters 6-8 (32) What is the authors Fallen Condition Focus of each chapter?
3. Discuss reading, the author's interpretation and application (repentance)
4. Discuss shepherding relationships; implications of the chapters for your shepherding? Calling people to repent?

#### Week 5—A Loving Life (July 11<sup>th</sup>)

1. Bible Reading: Before reading ALL, write down 25 observations of Ruth 1:22-2:3; Read Phil 2:1-11
2. ALL Chapters 9-10 (23) What is the authors FCF for each chapter? How did he get there?
3. Discuss reading, the author's interpretation and application (the J-curve; desiring to be "helpful")
4. Discuss shepherding relationships

#### Week 6—A Loving Life (July 18<sup>th</sup>)

1. Bible Reading: Text not event - Read Ruth 2:1-13 (5x). What is the author saying about Boaz, Boaz's servants, Ruth and God? Answer the question before you read the book or consult anything besides the text. Read Judges 19; Psalm 77.
2. ALL Chapters 11-12 (24) What is the author's FCF for each chapter?
3. Discuss reading, the author's interpretation and application (sexual purity; blessing)
4. Discuss shepherding relationships

#### Week 7—A Loving Life (July 25<sup>th</sup>)

1. Bible Reading: Write down 15 observations of Ruth 2:13

2. ALL Chapters 13-14 (26) What is the author's FCF for each chapter?
3. Discuss reading, the author's interpretation and application
4. Discuss shepherding relationships

#### Week 8—A Loving Life (August 1<sup>st</sup>)

1. Bible Reading and Assignments: assigned week of.
2. ALL Chapters 15-17 (33) What is the author's FCF for each chapter?
3. Discuss reading, the author's interpretation and application
4. Discuss shepherding relationships

#### Week 9—A Loving Life (August 8<sup>th</sup>)

1. Bible Reading and Assignments: assigned week of.
2. ALL Chapters 18-19 (23) What is the author's FCF for each chapter?
3. Discuss reading, the author's interpretation and application
4. Discuss shepherding relationships

#### Week 10—A Loving Life (August 15<sup>th</sup>)

1. Bible Reading and Assignments: assigned week of.
2. ALL Chapters 20-22 (27) What is the author's FCF for each chapter?
3. Discuss reading, the author's interpretation and application
4. Discuss shepherding relationships

#### Week 11—A Loving Life (August 22<sup>nd</sup>)

1. ALL Chapters 23 What is the author's FCF for each chapter?
2. Discuss reading, the author's interpretation and application
3. Take aways, unanswered Questions, closing issues
4. Discuss shepherding relationships